



Moving Beyond Fear: Ethical Care of Engaging Campus in Title IX

Dr. Keegan Nichols, Associate Vice President for Student Affairs/Title IX
Coordinator, Fort Hays State University

Brett Bruner, Director of Transition & Student Conduct, Fort Hays State
University

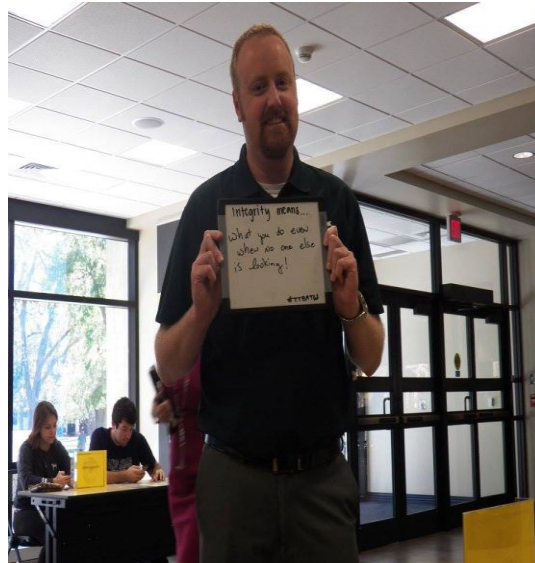
Dr. Lisa Baumgartner, Associate Professor, Texas A&M University

@NASPAtweets



#NASPA16





@NASPAtweets    #NASPA16





NASPA®

@NASPAtweets



#NASPA16



Learning Outcomes

As a result of attending this session, participants will:

- Explore gender-based violence through Nel Noddings lens.
- Define andragogy.
- Identify how the principles of andragogy can be applied to gender-based violence in orientation, transition and retention work.



TITLE IX

“NO PERSON IN THE UNITED STATES SHALL, ON THE BASIS OF SEX, BE EXCLUDED FROM PARTICIPATION IN, BE DENIED THE BENEFITS OF, OR BE SUBJECTED TO DISCRIMINATION UNDER ANY EDUCATION PROGRAM OR ACTIVITY RECEIVING FEDERAL FINANCIAL ASSISTANCE.”









“As we build an ethic on caring and as we examine education under its guidance, we shall see that the greatest obligation of educators, inside and outside formal schooling, is to nurture the ethical ideals of those with whom they come in contact.” (Noddings, 1984a, p. 49)



@NASPAtweets



#NASPA16



NASPA®

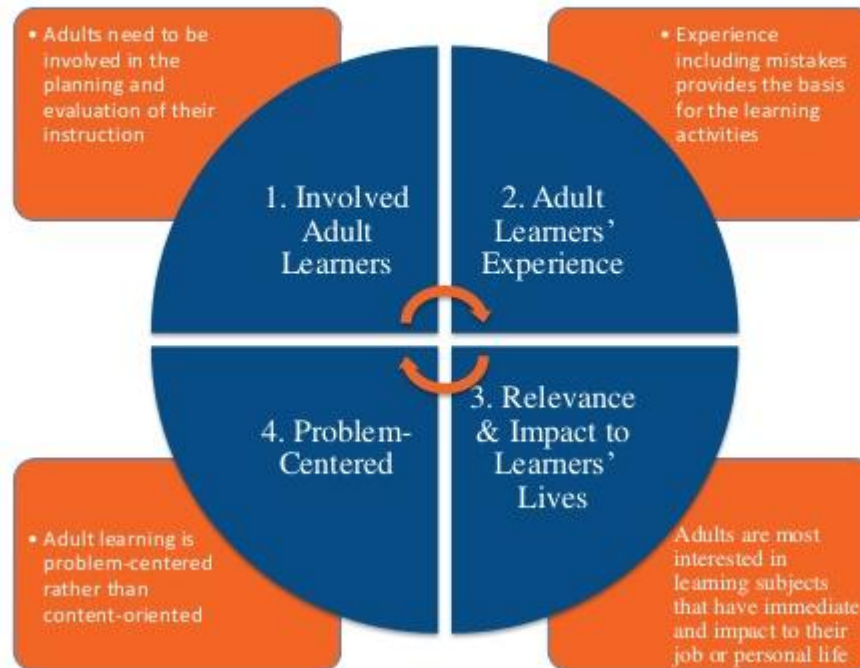


Nodding's Ethic of Care In Practice: Written Reflection

- In order to care for survivors & perpetrators, what do you need to let go of or empty yourself to make room for this care?
- What does caring for survivors & perpetrators look like?
- How do you help survivors & perpetrators feel that they are worthy of being cared for?



Knowles' 4 Principles Of Andragogy



Adult Learning In Practice: Written Reflection

- What would this look like if you viewed Title IX through this lens?
- Could/how would this help with the fear of Title IX?
- Could/how influence campus culture?
- Could/how your approach to programming be different?





UNITED STATES DEPARTMENT OF EDUCATION

OFFICE FOR CIVIL RIGHTS

THE ASSISTANT SECRETARY

April 4, 2011

Dear Colleague:

@NASPAtweets



#NASPA16



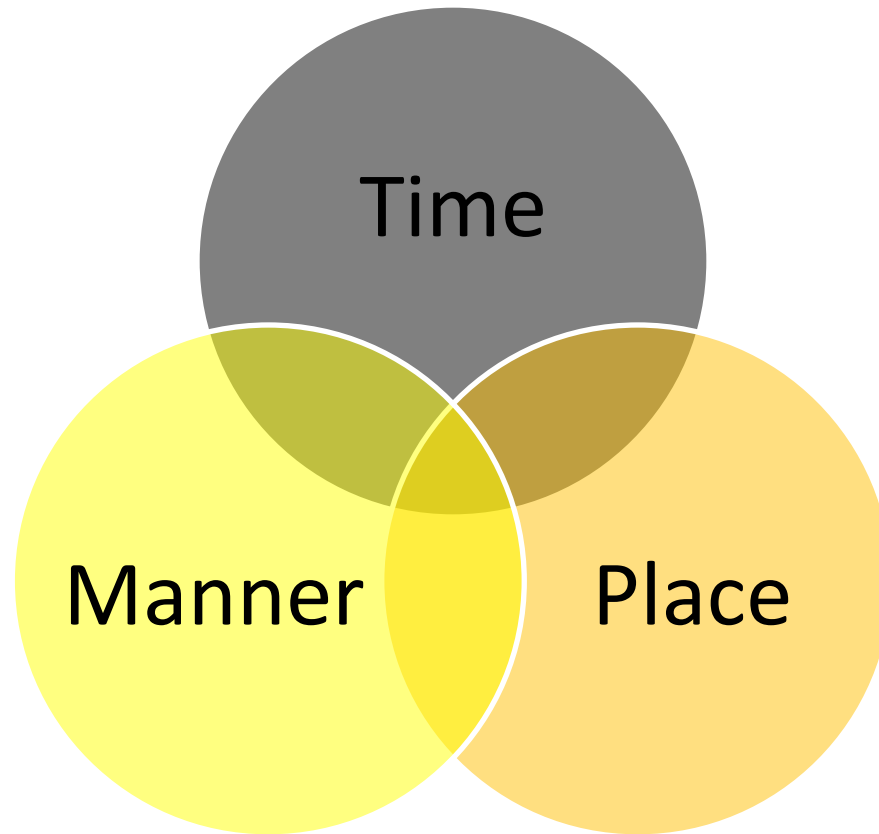
NASPA®





@NASPAtweets    #NASPA16





@NASPAtweets



#NASPA16





@NASPAtweets    #NASPA16



Title IX Strategic Plan

Learning Outcome Reporting Template

Name of Unit:

Name of Program:

Program's Strategic Priority Focus (select from list below):

Preparedness

Prevention

Response

Recovery:

Centralized Learning Domain (select from list below):

- Knowledge acquisition of gender-based violence
- Cognitive complexity of gender-based violence
- Interpersonal competence related to gender-based violence
-

Learning Outcome:

As a result of _____ (*intervention*), participants will _____ (*ability*).

Assessment (describe how the learning outcome will be assessed; include if the assessment will be a direct or indirect assessment):

TIMELINE

- Date of program/event:
-
- Date of assessment:
-
- Dates of data collection & review:
-
- Close the loop – How will you utilize the data from the assessment?

@NASPAtweets



#NASPA16



NASPA



Title IX Strategic Plan Campus/Community Partner Reporting Template

- Name of Campus/Community Partner:
- Strategic Plan Priority area (select from the following list):
 - *Preparedness* *Prevention* *Response* *Recovery*
- Action Step (describe what you want to accomplish via this strategy over the next 12 months):
- Assessment (describe how you will assess this strategy and action step):
- Timeframe for accomplishing action steps:





@NASPAtweets    #NASPA16





- Thinking of your functional area, what would just-in-time learning look like for Title IX compliance and sexual assault prevention education utilizing the principles of adult learning & the ethic of care?

@NASPAtweets

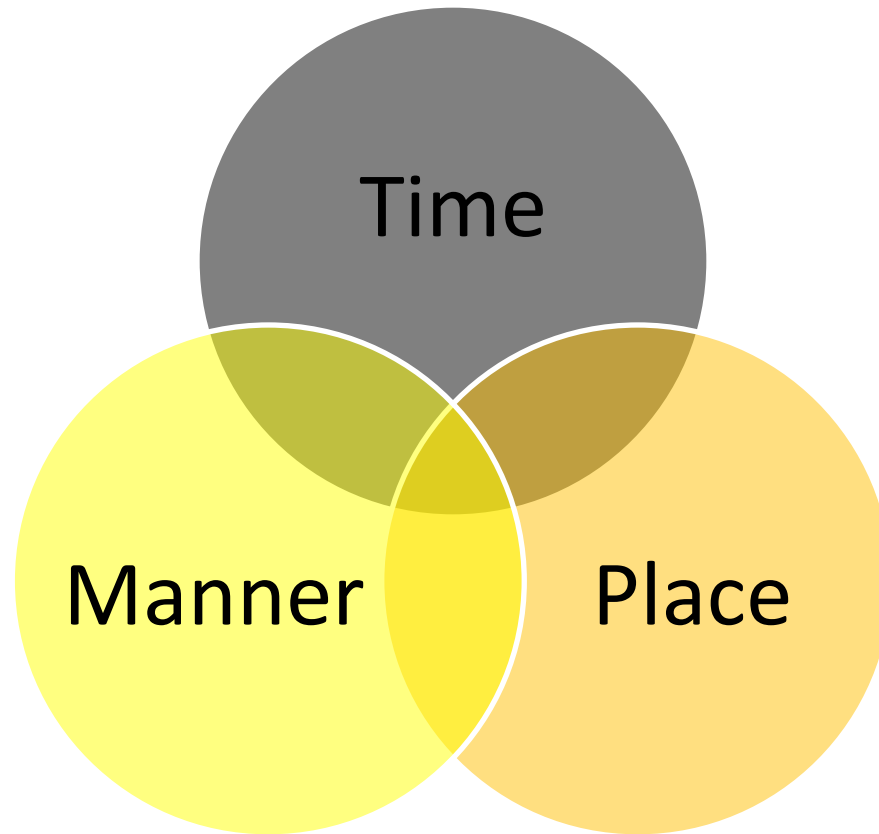


#NASPA16



NASPA





@NASPAtweets



#NASPA16



Self-Reflection

- What is 1 key take-away or learning moment you had from this session that could be applied to:
 - Your position?
 - Your unit, office, or functional area?
 - Your institution?
 - Your campus culture?



Presentation Materials

- Available at <http://www.fhsu.edu/vp/Campus-Safety/>





Moving Beyond Fear: Ethical Care of Engaging Campus in Title IX

Dr. Keegan Nichols, Associate Vice President for Student Affairs/Title IX Coordinator,
Fort Hays State University
knichols@fhsu.edu

Brett Bruner, Director of Transition & Student Conduct, Fort Hays State University
blbruner@fhsu.edu

Dr. Lisa Baumgartner, Associate Professor, Texas A&M University
lbaumgartner@tamu.edu

@NASPAtweets



#NASPA16





SAVE THE
DATE

March 11-15,
2017